



Indigenous Disability Canada (IDC)

Support for Indigenous Student Learning Program (National Program)

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The IDC Support for Indigenous Student Learning Program (SISLP) is a time-limited program available to Indigenous (First Nation, Métis, and Inuit) students of limited financial resources, including Indigenous students living with disabilities.

The objective of the SISLP is to provide technology and / or other technology related supports, to Indigenous learners to assist in improving their access and participation in education, training and lifelong learning in order to be successful in their studies and future career paths. IDC is accepting applications from Indigenous students from across Canada, inclusive of all provinces, territories, and Indigenous communities.

Are You Eligible?

- Applicants must be of Indigenous ancestry (First Nation, Métis, or Inuit);
- Applicants must demonstrate a clear financial need for SISLP support;
- For the purpose of applicants identifying as living with a disability AND demonstrating a clear financial need, the following definition of disability will be used:
“Any impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment — or a functional limitation — whether permanent, temporary or episodic in nature, or evident or not, that, in interaction with a barrier, hinders a person’s full and equal participation in society.”
- Applicants must be enrolled in formal education at any level from kindergarten to post-secondary, OR taking courses through an accredited institution, AND **must be** actively attending;
- Educational programs attended must be of no less than one year in duration (either online, remotely, or on-site learning);
- Applicants cannot have received prior support from the BCANDS SSLP (now IDC SISLP), must not have received/be receiving support for equipment/technology from their Nation, community, or any other government or organization program;
- Applicants must be a resident of Canada;
- Applicants, whose course’s final completion / graduation is less than 3 months away at the time of the application review, will be considered, however will not be prioritized;
- Applications for the SISLP are for individual learners only, schools, organizations; communities, etc. are not eligible to apply.

In order to be considered, the SISLP application **must be fully completed, including Section 6**. IDC will verify the applicant's enrolment, attendance (online, remote, or in-class), and financial need. IDC reserves the right to refuse any application and to determine the level of support approved. IDC will prioritize approvals based on the information provided in the application, the demonstrated need, and the date received. Applicant's receiving support from their Nation, community, governments or other organizational programs, in relation to technology, may be deemed ineligible.

Applications will be accepted on an ongoing basis, however to be considered must be received by IDC no later than March 15, 2023. Due to the limited financial resources available and high demand, IDC recommends that applicants submit their completed application as early as possible. Late applications will not be reviewed. In the event that the program’s resources have been fully expended prior to March 15, 2023 the application process will be closed. Should you require assistance or clarity regarding the application or have questions regarding the SISLP, please do not hesitate to contact us.

Section 1: SISLP Applicant Information

Full Name:

First Last M.I.

Parent or Guardian Name: (if applicable)

First Last M.I. Date of Birth (MM/DD/YYYY)

Mailing Address:

Mailing Address or P.O. Box Number (this is the address where the supports will be mailed) Apartment/Unit #

City/Town Province Postal Code

**In the event that your address changes after you submit your application, you must immediately inform IDC. Any returned SISLP supports, due to none notification of address change, will be allocated to other SISLP applicants.*

Phone Number: _____

Email: _____

Age: (any age is eligible) _____

Gender: _____

How do you identify (please provide supporting documentation as able):

First Nations (Status) Inuit
 First Nations (Non-Status) Métis

Are you a student living with a disability?

YES NO

→ If yes, please briefly describe your disability and its effects on your learning:

Are you a resident of Canada?

YES NO

Are you employed while attending school?

YES NO → If yes: Full-time Part-time

Section 2: Student Enrolment Verification

All information provided in this section will be verified by IDC.

Name of School: _____

School Address: _____

Program Start Date (MM/DD/YYYY) (if applicable): _____

Full-time/ Part-time Program: _____

Program End Date (MM/DD/YYYY) (if applicable): _____

Student ID # (if applicable): _____

Section 3: Student Eligibility Criteria

You must meet ALL of the following criteria to proceed and be considered for the IDC SISLP. This information will be verified.

- A) I confirm that I am an Indigenous student with limited financial resources, including those students living with a disability
- I confirm that I am an Indigenous student who is enrolled, and actively attends classes in a formal educational institution (either online, onsite, or remotely)
- I confirm that I have not received other support or similar funding for technology equipment (laptops/tablets) from another program or my community

Why are you applying for the IDC Support for Indigenous Student Learning Program (SISLP)? Please describe your current financial and educational situation, and how this program and any provided assistance will improve your ability to participate in your education: (please attach additional pages should you require.)

B) DEMONSTRATE FINANCIAL NEED:

Acceptable Documentation to demonstrate financial need (for applicant or parent/legal guardian)

Please include proof of/an approval statement from any one of the following:

- Federal or provincial/territorial Student Loan
- Any Federal or provincial/territorial Income Assistance
- Any Federal or provincial/territorial Disability Assistance
- Canada Child Benefit (parent or legal guardian)
- Most recent Income Tax Notice of Assessment prepared by Canada Revenue Agency (CRA)

→ If these options are not available and you meet all of the eligibility criteria, provide thoroughly describe your situation below (*Financial Need*)

Please outline your financial need:

Do you receive (select ALL that apply):

Federal Income or Disability Assistance

YES NO →If yes, indicate
 benefit name(s)

Provincial/territorial Income or Disability Assistance

YES NO →If yes, indicate
 benefit name(s)

Are you a Parent/Guardian of a student receiving Income or Disability Assistance?

YES NO →If yes, indicate
 benefit name(s)

Benefit Name(s):

Other means of financial assistance:

Section 4: Verification / References

All information provided in this section will be verified by IDC. Contact information must be affiliated with your educational institution AND/OR community.

If possible, have your community OR school contact provide a signed letter (included) verifying the eligibility criteria, that you have not received other funding and the priority of the requested support as outlined in Section 5.

Admissions Contact at Educational Institution

Full Name: _____ Position: _____
Email: _____ Phone Number: _____
Address: _____

Community Staff OR Chief and Council Contact (if possible)

Name of Indigenous Community: _____ Position: _____
Full Name: _____ Phone Number: _____
Email: _____
Address: _____

Section 5: Support / Technology Requested

The IDC Support for Indigenous Student Learning Program (SISLP) will maximize supports available while prioritizing applicants based on demonstrated level of need. **Note – Not all requests for equipment and / or software may be approved, please prioritize your immediate needs when making your request.*

Please indicate your technology / equipment requests below

Laptop Wireless Mouse Headphones

Other equipment and software requests:

If you are not requesting the technology supports listed above. Please indicate the technology or software requests you wish IDC to consider which are necessary to assist you in your education.

Section 6: Mandatory Questions

The information collected in this section **will NOT be used** towards your application approval process, **however is required for your application to be considered**. Information provided will be used to identify gaps, barriers, best practices, etc. for the potential expansion of the SISLP and the development of additional resources / programs and services to assist Indigenous students to be successful in their education and eventual career path.

All information provided in this section will be documented anonymously and will not reference by name any student or educational institution / program.

We ask that you provide as much detail as possible for each question so that an adequate and accurate understanding of your experiences, insight and directions are known.

1. As an Indigenous student, including students living with a disability (or parent/guardian), are there barriers you have seen / faced in accessing and continuing your education? (i.e., access to buildings, discrimination and stereotypes, information technology, communication, outdoor spaces, transportation, other, etc.)

2. Not including technology and software, what other supports do you think should be available to Indigenous students, including those students living with disabilities, that are necessary to assist in making their education and future career path as successful as possible?

3. As an Indigenous student or parent/guardian of an Indigenous student and thinking for your current school or course, do you feel that your educational needs are supported and fostered? Please explain and provide examples as able.

4. Please tell us about your initial feelings about the IDC (BCANDS) – Support for Indigenous Student Learning Program (SISLP). Do you feel it is a good initiative, tell us what's missing, how we can make the application process better, anything you think is important for us to know?

